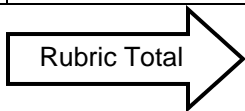


AMERICAN STUDIES: CULTURE & THE ROLE OF THE PRESIDENT IN POST-WWII AMERICA

Project Rubric for _____ Topic _____

	18-15 Distinguished	14-10 Proficient	5-9 Apprentice	0-4 Novice	TOTAL
Research-Quality: Information from reputable sources	Included facts, quotes, and paraphrasing from reliable sources. Included research from subject-matter experts and Gale eBooks.	Included facts, conclusions, and opinions from reliable sources. Did not use databases/ebooks as much as expected.	Included a mixture of facts from reputable sources and opinions from unreliable sources.	Included more opinion than fact. Information was taken from unreliable sources.	
Writing-Ideas: Interesting, informative details	All details were unique, interesting, and related to and supported the profile idea. -Writing included information based on fact. The Guiding Question answer was well thought out.	Writing had many interesting details which supported the profile idea. Writing included interesting information. Minor parts of the template were skipped.	Writing had three or more details that supported the main idea. A major section of the template was skipped.	Writing had few details.	
Content-Creativity: Unique delivery	Project demonstrated student's own interpretation and expression of research material. Used pictures, images, or other visual aids to display information in multiple ways. Ways can include Bubbleshare, Slide.com, YouTube, etc.	Used student-created materials as well as existing material from other sources. Student devised a creative way to design or deliver the project. The requirements were met.	Information was factual but showed little student interpretation. Project based primarily on sample work. Student added one or more original ideas.	No pictures, movies or examples. Page still contained examples from the sample. Very little thought was put into this project.	
Organization-Time Management: Uses time wisely	Used time well. Work was turned in early or on time. All group members seem to have contributed equally. Followed directions.	Most work was done on time. Not all group members work is reflected. Mostly followed directions.	Some work was not done on time. Monitored progress occasionally. Did not change work habits or schedule accordingly. Worked frantically to finish project on time.	Did not use time well. Little or no work was done on time. Did not monitor progress adequately. Project was not completed on time. Did not follow project directions.	
MYP Criterion D: organization and presentation Students need to develop the ability to organize and present information and ideas in order to be able to demonstrate their grasp of humanities knowledge, concepts and skills.	The student communicates information that is always relevant. The student organizes information into a well-developed and logical sequence, appropriate to the format required. Presentation and expression are clear, concise and effective, and the language, style and visual representation used are always appropriate to the audience and purpose. All sources of information are documented according to a recognized convention.	The student communicates information that is relevant. The student uses a structure appropriate to the task and sequences the content logically. Presentation and expression are clear; attention is paid to the audience and purpose in terms of appropriate language, style and visual representation. Sources of information are documented, with occasional errors in adhering to conventions.	The student communicates information that is mostly relevant. The student attempts to structure and sequence the work but is not always successful. Presentation and expression are occasionally unclear. Sources of information are documented, though there may be omissions or consistent errors in adhering to conventions.	The student communicates information that may not always be relevant. The student attempts to structure the work, but it may be unclear and/or inappropriate to the format required. Presentation and expression are unclear and imprecise. There may be some evidence of documentation. OR The student does not reach a standard described by any of the descriptors below.	

- Group Assessment = 5 points
- Names on wiki page = 2 points
- Holistic Judgment - (IB speak) Overall intellectual initiative, depth of understanding and insight. = 1-3 points



Comments:

