

# iaspace iaspace iaspace

Project Rubric for \_\_\_\_\_ Topic \_\_\_\_\_

	18-15 Distinguished	14-10 Proficient	5-9 Apprentice	0-4 Novice	TOTAL
<b>Research-Quality:</b> Information from reputable sources	Included facts, quotes, and paraphrasing from reliable sources. Included research from subject-matter experts and Gale eBooks.	Included facts, conclusions, and opinions from reliable sources. Did not use databases/ebooks as much as expected.	Included a mixture of facts from reputable sources and opinions from unreliable sources.	Included more opinion than fact. Information was taken from unreliable sources.	
<b>Writing-Ideas:</b> Interesting, informative details	All details were unique, interesting, and related to and supported the profile idea. -Writing included information based on fact. The "7 hats" were well thought out.	Writing had many interesting details which supported the profile idea. Writing included interesting information. Minor parts of the template were skipped.	Writing had three or more details that supported the main idea. A major section of the template was skipped.	Writing had few details.	
<b>Content-Creativity:</b> Unique delivery	Project demonstrated student's own interpretation and expression of research material. Used pictures, images, or other visual aids to display information in multiple ways. Ways can include Bubbleshare, Slide.com, YouTube, etc.	Used student-created materials as well as existing material from other sources. Student devised a creative way to design or deliver the project. The required picture and cartoons were included.	Information was factual but showed little student interpretation. Project based primarily on sample work. Student added one or more original ideas.	No pictures, political cartoons or examples. Page still contained examples from the George Washington sample. Very little thought was put into this project.	
<b>Organization-Time Management:</b> Uses time wisely	Used time well. Work was turned in early or on time. All group members seem to have contributed equally. Followed directions.	Most work was done on time. Not all group members work is reflected. Mostly followed directions.	Some work was not done on time. Monitored progress occasionally. Did not change work habits or schedule accordingly. Worked frantically to finish project on time.	Did not use time well. Little or no work was done on time. Did not monitor progress adequately. Project was not completed on time. Did not follow project directions.	
<b>Design-Layout and Organization:</b> Organized and easy to read	Content was well organized with headings and subheadings. Text and graphics were neatly organized and made the project easy to read.	Project was organized with headings and subheadings. Text and graphics were placed to make the project easy to read.	Most of the project was organized. The placement of text and graphics sometimes made the project hard to read.	Project was hard to read. There is no clear structure. Text and graphics were randomly placed.	

- Self-Reflection = 5 points
- Names on wiki page = 2 points
- Holistic Judgment - (IB speak) Overall intellectual initiative, depth of understanding and insight. = 1-3 points

Comments:

Rubric Total
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